

CAREER DEVELOPMENT OCCUPATIONAL STUDIES: K-8 Curriculum

NYS Standard 1: Career Development Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions. **(C-1)**

CAREER DEVELOPMENT

<p>Key Idea: CD.1.1 Students will understand the relationship among personal interests, skills and abilities in research and in successful employment. They will continue to develop a career plan that will assist in the transition from school to eventually entry into a career option of their choosing. Students will understand the relationship between the changing nature of work and educational requirements.</p>	
Elementary K-4	Intermediate 5-8
<ul style="list-style-type: none"> ✓ Identify individual interests, aptitudes, abilities and strengths ✓ Explore their preferences for working with people, information, and things ✓ Understand the value of work in the home ✓ Recognize the nature of change in the workplace 	<ul style="list-style-type: none"> ✓ Understand the relationships among personal interests, aptitudes and abilities; evaluate their own interests; and use appropriate technology and resources to make future career decisions. ✓ Understand the relationship between the changing nature of work and educational requirements ✓ Apply decision making process to dilemmas related to career decision making

NYS Standard 2: Integrated Learning Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings. **(C-2)**

INTEGRATED LEARNING

<p>Key Idea: CD.2.1 Students will be able to apply academic knowledge and skill using an interdisciplinary approach to demonstrate the relevance of how these skills are applied in work-related situations in local, state, national and international communities and in a variety of communication techniques. Students will develop and use problem-solving skills.</p>	
Elementary K-4	Intermediate 5-8
<ul style="list-style-type: none"> ✓ Identify academic knowledge and skill ✓ Describe the varied roles of men and women at home and in the work place ✓ Demonstrate differences in home and work skills ✓ Recognize the various ways individuals contribute to home and work 	<ul style="list-style-type: none"> ✓ Apply academic knowledge and skills to work-related situations ✓ Solve problems that call for applying academic knowledge ✓ Use academic knowledge and skills in an occupational context

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NYS Standard 3a: Universal Foundation Skills Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace. **(C-3a)**

UNIVERSAL FOUNDATION SKILLS

<p>Key Idea: CD.3a.1 Students will understand and be able to listen to and read the ideas of others and analyze what they hear and read; acquire and use information from a variety of sources; and apply a combination of mathematical operations to solve problems in oral or written form. Students will understand and be able to evaluate facts, solve problems, and make decisions by applying logic and reasoning skills.</p>	
Elementary K-4	Intermediate 5-8
<ul style="list-style-type: none"> ✓ Understand the kinds of resources available in their community and make informed decisions related to their own use ✓ Understand how people acquire, use, and protect money and recognize some factors that influence spending ✓ Know the different jobs in their communities and the contributions made by individuals performing those jobs 	<ul style="list-style-type: none"> ✓ Understand how the family can provide for the economic, physical, and emotional needs of its members ✓ Understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources ✓ Are able to budget their time and money ✓ Understand how working contributes to a quality living environment ✓ Identify their own abilities and interests as possible guides to career choice

NYS Standard 3b: Career Majors Students who choose a career major will acquire the career-specific technical knowledge/skills necessary to progress toward gainful employment, career advancement, and success in postsecondary programs. **(C-3b)**

CAREER MAJORS

<p>Key Idea: CD.3b.1* Students will be able to select and use appropriate technology to complete a task. They will be able to select and communicate information in various formats. Students will understand the material, human, and financial resources needed to accomplish tasks and activities. They will understand the process of evaluating and notifying systems within an organization.</p>	
Elementary K-4	Intermediate 5-8
Not applicable	Not applicable
<i>*specifically for students pursuing a career major</i>	